

HARDEE CENTER for Leadership & Ethics in Higher Education

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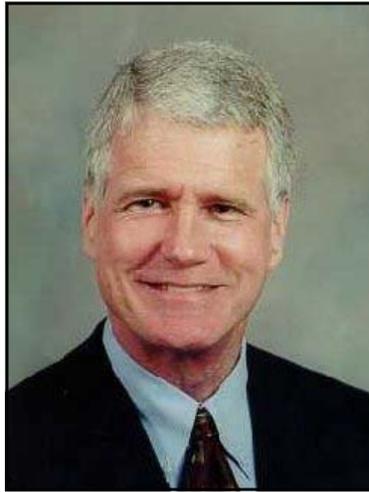


Many higher education professionals throughout the country remember Dr. Hardee for her establishment of the FSU Higher Education "LifeNet," a support system that continues throughout graduates' professional years. It is with this guidance that the Hardee Center quarterly Newsletter promotes the "LifeNet" of students, alumni, faculty, and friends of the Florida State University Higher Education Program, as well as seek support for future endeavors.

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ELA names award in honor of Dr. Beckham



The Education Law Association's (ELA) Dissertation of the Year Award was recently renamed the Joseph C. Beckham Dissertation of the Year Award. Beckham is the Allan Tucker Professor of Educational Leadership in the College of Education at Florida State University.

"I am deeply grateful," Beckham said. "I have been the beneficiary of my contacts with this association for thirty years and have the greatest respect for the association's many practicing attorneys, administrators and professors specializing in education law and policy." The recognition came at the business meeting of the association's 52nd annual conference held October 12-15 in the Bahamas. As Association President Lois Berlin made the announcement, she commended Beckham's leadership in helping to build a dissertation endowment fund and soliciting support for the endowment among ELA members. The endowment will allow dissertation award recipients to attend and participate in the ELA conference at no expense.

Beckham said that an award of this nature validates the quality of the graduate program and the university's commitment to scholarly excellence. He added, "For the recipient, the recognition can help with career advancement and certainly affirms the effort expended in graduate study and research."

Berlin also emphasized that the Board's decision to rename the award was influenced by Beckham's 30 years of leadership and service to the organization, his prominence as an academic in the field of education law, and the success of his graduate students as ELA dissertation award recipients. Five of his former graduate students have received the award -- more than any other professor in the history of the association. Those students are (in order of most-recent year received):

- K.B. Melear (2001), currently Assistant Professor, University of Mississippi
- Douglas Pearson (1998), currently Vice President and Dean of Students, Mercer University
- Patricia T. Bausch (1996), currently an attorney in Lexington, KY
- Jill J. White (1991), currently Vice President for Instruction, Okaloosa-Walton College, Niceville Campus
- Terry Leas (1990), President, Riverland Community College

More information about ELA can be found online at www.educationlaw.org

Copy provided Connie Harris, Director of Communications for the College of Education.

Words from the Director



Ed alum, Robert Dawson, Ph.D. (1975), provided a gift to initiate our new Dawson Ethics Luncheon Series. There is much more that we would like to be doing to enhance our Higher Education programs and services, and we hope that you will consider sponsoring a special activity. Contact me if you would like to discuss some options.

This spring our graduating students will again begin their job search activities. This year we are beginning a new feature in LifeNet which includes an eProfile and resumes of all of our graduating students. Please have a look at the profiles, and if you can be of assistance to any of our students in finding jobs I know they would be very appreciative.

Best wishes for the new year from your FSU LifeNet family,

Jon C. Dalton

Aurélio Manuel Valente
Editor of *The LifeNet*
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Editorial Team	Mandy Hambleton
Nate Crayton	Anna Hobby
Chrystal George	Jill Peerenboom
Doris Gilliam	Renee Rambeau

2007 will be a special year for the FSU Higher Education program as we celebrate our 50th birthday. You will be receiving announcements about a number of special events planned for this year and we do hope you will plan to join us for some of them.

The Hardee Center completed a successful fundraising effort in the fall and we want to thank the many donors who contributed. Your support is vital to our programs and services for students and faculty. Recently two of our FSU Higher Education alums have helped us to establish significant new programs with their gifts. Laurey Stryker, Ed.D. (1992), provided a major gift to enable us to create the Stryker Lecture series which is held each fall for students, faculty and friends. Another Higher

The Student Advisory Council (SAC) and the Hardee Center have produced an online database, which highlights the cohort that we will be welcoming into the LifeNet with the upcoming graduation, can be viewed online at:

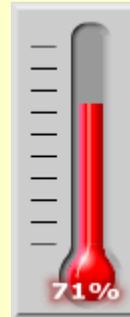
www.fsu.edu/~elaps/hardee/2007cohort

There will be numerous professional opportunities available in the coming months, and in the spirit of the LifeNet, we hope you will use this information as a resource to assist our newest graduates in their job search. In addition, please feel free to forward any and/or all resumes included here to your colleagues and professionals in further support of our new graduates.

Thank you in advance for your continued support. The strength of our program is, in large part, due to the traditions upheld by our value in Dr. Hardee's LifeNet. Please feel free to contact any student for further information about his or her resume, experiences, or interests. Student information is available alphabetically and by interest area.

Thanks to our Donors

The generosity of alumni and friends is largely responsible for much of the progress of the Hardee Center. As you know, gift dollars are used to support student development programs, fund grants for student conference presentations and for conference attendance, and to help students achieve their goals throughout their masters or doctoral work within the Higher Education program.



Our total fundraising efforts this year have reached \$11,772.13, about 71% of our anticipated \$16,500.00 annual expenses. Please consider contributing so that we may be able to continue our efforts to support our current students and friends of the LifeNet!

New Donors since Nov. 2006

Cynthia P. Balogh
Dorothea T. Bogert
Mary B. Coburn
Rebekah A. Dorn
Patricia Ellis
Sidney M. Fleishman
Meghan M. Haggerty
Nancy L. Kelley
Terrence Leas
Margaret W. Lewis
Ruth L. McCrary
Marguerite McClinton
Rita M. Moser
John F. Nolen, Jr.
Judy W. Oliver
David W. Persky
Mark A. Poisel
Carmen A. Roden
Cynthia J. Schumacher
Nina J. Shuman
Kenneth A. Sibal
Laurey T. Stryker
Laura Waltrip
Jing Wang
Gary E. Widmar
Fred Williams

List is complete as of Jan. 4, 2007.

Alumni Spotlight: Dr. Carol Ross-Black (Ed.D., '93)

Alumna serves as founding Dean at American University in Kuwait



By Anna Hobby

"Never lose your passion for what you do," Dr. Melvene Hardee told then student Dr. Carol Ross after a hard day in her doctoral career. Dr. Carol Ross has been living by these words ever since and her passion for students and student affairs has taken her on an amazing journey in her career. Dr. Ross' discovery of her passion for student affairs was anything but typical; in fact she described herself as "not the best college student" because of the seven years it took her to earn her bachelor's degree. Her father, who traveled extensively while working for the Department of Defense, moved her along with her mother to England in 1980. It was while living in England that the student affairs journey began.

Still not ready for college but needing something to do, Dr. Ross took a position with the City Colleges of Chicago in High Wycombe England at the Air Station. As a Field Registrar, she was responsible for setting course schedules, hiring faculty, and recruiting students, mainly military personnel. Before she even realized it, Dr. Ross had a gift for working with students in a student affairs setting. She remembered a time

when her Director once told her she was too social, but being too social worked for Dr. Ross. She received a commendation from the City Colleges of Chicago for her work in increasing enrollment. After this experience

Dr. Ross decided it was time to finish her degree, and decided the fastest route would be to work towards a business degree at the University of Maryland- European Division (1985). She then completed her master's degree in Human Services/Human Resource Education at Boston University European Division in Naples, Italy and returned to the states in 1987.

Dr. Ross began working in corporate America considering a career in training and development but higher education continued to call. She took a low paying, but internally rewarding Admissions Counselor position with the Los Angeles College of Chiropractic in Whittier California. At the urging of her Dean, she began her doctoral studies at the University of Southern California and found herself working as a Resident Coordinator with 14 resident advisors and over 200 students before heading east to FSU in 1989.

Dr. Ross recalls that the entering class of 1989 was extremely close; despite the bumps along the way, "We loved each other, studied together and made sure that everyone was okay." At FSU, she worked in Community College Relations as Coordinator of Minority Student Recruitment and Retention and as Pan Greek Advisor in Student Life. As her time at FSU was coming to a close, Dr. Ross heeded some more advice from her mentor Dr. Hardee and her major professor Dr. Mann. They had advised her early on to keep her breadth of experience wide and not allow herself to be pigeonholed into one area of student affairs. While preparing for life after FSU, Dr. Ross noticed a posting for a Dean of Student Services position in Dyersburg, Tennessee.

Having never been to Tennessee but confident she could do the job, she applied. Sure enough, it was offered and she accepted. From Tennessee, she moved to Northern Virginia Community College-Annandale campus as the Dean of Student Development. However, because of such positive experiences in Florida, the ultimate goal was to be in the Florida

See **ALUMNI** page 4



Dr. Ross-Black (front center) with Orientation Leaders at the American University of Kuwait

Alumni Spotlight: *continued*

Community College system. Dr. Ross feels that the Florida Community College system is one of the best in the country. When an opportunity presented itself at Broward Community College in 1997, she took advantage and was hired as the Dean of Student Affairs for the Central campus. Although all of the previous experiences were important in her career, it is the Broward experience that she feels had the most profound impact in her journey.

While mentoring a former work-study student about careers in the Student Affairs profession, Dr. Ross repeatedly saw an announcement for a founding Dean of Student Affairs position with the American University of Kuwait in the Chronicle of Higher Education. Dr. Ross knew very little

about the Middle East other than her father having worked there and her sister at the time served as the principal of the American School of Bahrain. She felt that the move to Kuwait would be a new adventure, allow her to be close to her sister and spiritually close to her father, who had passed away in 1999. She applied, was offered, packed up and moved to Kuwait in April 2004. Her daughter, Brittany, and her mother joined her in August 2004. Her fiancé also now works in Kuwait.

The American University of Kuwait, Kuwait's first liberal arts university, opened its doors to its inaugural class in the Fall of 2004. She says that the most valuable experience, in preparing her for this portion of the journey, has been the community college experiences. At the community college, you must be able to do a bit of everything, where as at other types of institutions one is much more of a specialist. "I don't believe I would have been able to contribute had it not been for my exposure and understanding not only Student Affairs but Academic Affairs, facilities, finance, technology and human resources. There is a

great team here that had to build this institution from scratch. But those of us with American higher education experiences really had to step up to the plate." Since opening in Fall 2004, AUK has grown to over 1,100 students. Dr. Ross also notes that as Dean of Student Affairs there are many challenges when implementing programs and services that integrate and engage students both academically and socially. The culture, traditions and nuances of Kuwait and the region sometimes pose obstacles that would not be faced in America. Although very western in many ways from fashion to fast food (there's even a Krispy Kreme here!) to cable

Students in Kuwait, just as those in the United States, need to see "passion, energy, competence and caring."

Dr. Carol Ross-Black

television, Student Affairs professionals cannot use the same bag of tricks like they used in the states.

Yet, students, according to Dr. Ross, have the same developmental issues, often more exaggerated, because of the lack of openness in addressing them. Dr. Ross applauds her Student Affairs team, both those that are the American trained and experienced as well as the Kuwaiti staff new to the Student Affairs profession) who live by the Division motto: "Student Affairs...Where University Comes to Life" and diligently serve the students and University. "If you look at our comprehensive student life, student success and testing programs and services, you will see we truly reflect the American tradition of Student Affairs."

Dr. Carol, as she is known at AUK, is a dynamic and passionate student affairs professional. Her journey to discover her talent in the field of student affairs is fascinating and her lasting passion for what she does is admirable. Dr. Ross said that she feels students need to see "passion, energy, competence and caring," and I have no doubt that the students of AUK see these characteristics in Dr. Carol every day.

Dr. Lick honored as distinguished alumni



By Brittany Witters

The Michigan State University Alumni Association recognized Dale W. Lick with a Distinguished Alumni Award for his professional commitment and contributions to local, state and national communities.

"It's flattering," said Lick, who was selected as one of six award recipients from 400,000 alumni. The award ceremony was held in September in the Kellogg Center at Michigan State, where Kermit the Frog made an appearance and took pictures with the six distinguished guests.

Lick is not a newly recognized alumni; he was recognized by the University of California, Riverside as "One of the 40 Alumni Who Make A Difference, University of California, Riverside, 1954-1994," according to a press release. It is no surprise, given his long list of accomplishments. He served as the president of FSU from 1991 to 1993 and is the former president of both Georgia Southern University and the University of Maine.

While he held his position in Maine, he worked on a project of which he is still very proud. After the fall of communism in Bulgaria in 1990, Lick worked very closely with U.S. Ambassador John Menzies and a local Bulgarian group to establish the American University, which is still in affiliation with the University of Maine. According to Lick, the University has become the jewel of Europe in terms of its undergraduate education and continues to have a fantastic impact on that side of the world.

Lick has authored or co-authored six books, and 90 professional articles, book chapters, and proceedings. He has also written 285 original newspaper columns.

Reprinted from *The FSView & Florida Flambeau*, Nov. 6, 2006.

2007 Joint Meeting a decade in the Making ...



Bart Swecker, M.S. (2006) and Jenn Latino at the 2006 NASPA reception for FSU alumni and friends.

Use these tips to prepare for a great experience:

- **Plan Ahead.** Visit the conference website, www.2007jointmeeting.org/ to learn the latest updates and changes to the schedule. Review the educational sessions and make plans to attend those of interest to you. Because the activities are spread out among two hotels, you could find yourself organizing your day around a particular location. Don't fall into this trap because you might miss out! It will be impossible to participate in everything, so plan ahead for the activities that will be most valuable to you.
- **Pack wisely, yet lightly!** Attire for the Joint Meeting has been identified as "business casual", allowing for flexibility due to the warmer climate and shuttling between the two hotels. Bring a comfortable pair of shoes and prepare for lots of walking, but remember that the hotels are not within walking distance! *Of course, attire for placement is always business professional.*
- **Multitask.** Because the activities are spread out among two hotels (and 3 additional hotels are being used for accommodations), everyone will spend a lot of time shuffling around. Use the time standing in line or on the bus to meet a new colleague or

re-connect with an old one. Much like the old saying, "Time and Tide Wait for no Man," neither will the shuttles. Please load and un-load quickly and arrive to the sessions on-time.

- **Volunteer.** A great way to serve your association and expand your network is to volunteer. Over 200 professionals are needed to assist with registration, transportation, hospitality and crowd control in order to make the Joint Meeting a success. Sign up to volunteer when you register, or contact Kim McMahon at kmcma-hon@admin.fsu.edu.
- **Support YOUR LifeNet.** Encourage graduate students to apply for open positions at FSU, and send a note or sentiment to our current graduate students participating in placement. Show your FSU pride by attending the reception on Tuesday, April 3 from 7:30-9:00pm in the Gaylord Palms Osceola Ballroom A. This gathering is a wonderful way to reconnect with old friends, make new ones, and be reminded of Florida State history and heritage – and it is lots of fun, too!

While everyone's conference experience is individual and unique, these tips will help you survive the largest gathering of student affairs professionals to date! **See you in Orlando!**

By Kim Lovelace McMahon, M. S. (1997)

The time has come for the most anticipated event since Chicago in 1997. Over 7000 student affairs professionals will descend upon Orlando, FL, for the 2007 Joint Meeting, sponsored by ACPA and NASPA. Featuring nine major speakers, over 500 educational sessions, 100-plus partners in the exhibit halls, and special events including a Social Justice Seder and the "Greatest Show on Earth", this indeed will be an opportunity to shape education! With so many options and learning to explore, one could easily be overwhelmed and miss out on the conference experience of a lifetime.

MISSING IN ACTION

M.I.A.

Please take a look at the names in this featured **MIA** column. If you can provide any of the information listed below, please contact the us via email at HardeeC@coe.fsu.edu

- Degree (& year)
- Home address (city, state, zip, country)
- Home phone
- Home email
- Title
- Employer
- Business address
- Business email

Faisal Alsheha, Ph.D. '88
Sabrina Andrews, M.S. '95
John Austell, Ph. D. '79
Colin Berry, SP.E. '90
Mary Bone, Ed.D. '79
Suzanne Bonifay, Ed.D. '93
John Boyd, M.S. '02
Linda Bradley-Long, Ph.D. '87
Mellissia Brannen, M.S. '02
Lynn Brock, M.S. '93
Marsha Brock, M.S. '92
Jonathan Burke, M.S. '87
Courtney M. Burton, M.S. '03
John Bush, M.S. '61
Jeanette Calhoun, Ph.D. '84
Jeanette Calli, M.S. '95
James A. Carter, III, Ed.D. '80
Allison Campbell, SPE '03
Sarah Caple, Ph.D. '75
Thomas Cardman, Ph.D. '83

Jose V. Colmenarez, Ph.D. '86
Lauren A. Cyran, M.S., '00
James Dabney, M.S. '02
Deborah S. Doolittle, M.S. '94, Ed.D., '98
Mary L. Hamilton, SPE '98
Susan R. Hicks, M.S. '02
Peter C. Iverson, Ph.D. '79
Sonia-Kay P. Keirstead, M.S. '86, SPE '88
Martha A. Lyons, M.S. '75
Sandra K. Martindale, M.S. '01
Mary C. Medina, M.S. '04
Robin L. Mladinich, M.S. '97
Lisa A. Montgomery, M.S. '87
Melissa L. Neider, M.S. '95
Woody C. Norman, Jr., M.S., '67
George W. Raborn, M.S. '79
Ann E. Reed, M.S. '97
Lottie S. Tucker, Ph.D. '80
Hyung Won Yoon, Ph.D. '75

Noteworthy Accomplishments

from our Alumni

Rod Colas, M.S. (2005) serves as the Residence Life Coordinator at Florida International University and will be marrying his fiancé of five years on May 26, 2007, in Ft. Lauderdale, FL.



Grahaeme Hesp, Ed.D. (2006) received the inaugural award for Oracle: The Research Journal of the Association of Fraternity Advisors for his article entitled: *An exploratory study of the experiences of gay, lesbian and bisexual fraternity and sorority members - revisited*, co-authored with Doug Case of San Diego State University and Chuck Eberly of Eastern Illinois University.

Thomas W. Hardy, M.S. (1996) with Alexander, E., Caswell, J., McClellan, G., and Suchma, P., edited the Spring 2006 issue of New Directions in Student Services (Volume 113) focused on Gambling on College Campuses which was published by Jossey-Bass.



Jame'I Hodges, M.S. (2002) has been selected as a speaker for the Harbor Institute, an educational firm that offers specifically designed programs and workshops to bridge the gap in graduation rates and admissions to public and private universities amongst minority students. In an effort to follow his passion in the entertainment and performing arts industry, Hodges has also recently been signed with Bloc Agency in Los Angeles. Bloc is a talent agency representing choreographers, dancers and extreme athletes for feature film, episodic and commercial television, live stage and theater performances, industrials, music videos and print.



Susan R. Komives, M. S. (1969) will be releasing the 2nd edition on her book Exploring leadership: For college students who want to make a difference with Lucas, N., & McMahon, T. R. published by Jossey-Bass and serving as a co-editor Dugan, J., Owen, J. E., Slack, C., & Wagner, W. on Handbook for student leadership programs published by the College Park, MD: National Clearinghouse for Leadership Programs.



We want to hear from you!

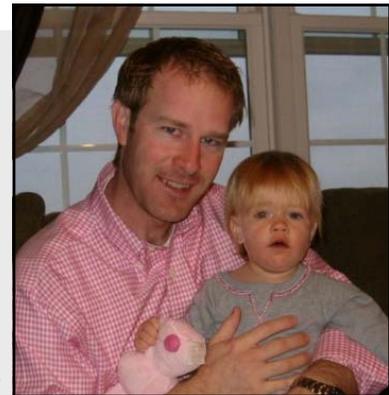
If you recently began a new job, earned a degree, married, celebrated the birth of a child, or have any news to share with your fellow alumni and friends, please fill out our alumni update form available online at:

www.fsu.edu/~elps/hardee/update.html

We'll include your news and photos in this section of the next issue of the *LifeNet*.

Kim Lovelace McMahon, M. S. (1997) is serving as the volunteer chair for the upcoming 2007 NASPA/ACPA join meeting in Orlando, FL. **Editor's Note: See Kim's insider's advice on making the most of this once in a decade event.**

Brooks Moore, M.S. (2000) was recently promoted to Assistant Director of the Illini Union at the University of Illinois, Urbana-Champaign. In this capacity, Brooks coordinates the operations and advising of the student funding/allocations board, and provides leadership and direction to the Office of Registered Organizations, Office of Volunteer Programs, and the Illini Union Community Connection - community building initiatives. In addition, he and his wife, Lisa have a beautiful daughter, Murphy Ann, who celebrated her first birthday in October.



M. L. "Cissy" Petty, Ph.D. (1985) has been serving as Vice President for Student Affairs and Associate Provost at Loyola University in New Orleans since July 1, 2006.



Michael Sanseviro, M.S. (1991) completed his Ph.D. in Educational Policy Studies at Georgia State University, successfully defending his dissertation on October 24, 2006. Dr. Sanseviro is the Director of Residence Life at Kennesaw State University in Kennesaw, Georgia.



Noteworthy Accomplishments ... continued

from the faculty



Dr. Beverly Bower, Ph.D. (1992) will be presenting a paper entitled *Harbingers of Hope: Effective Black Women Leaders in Higher Education and Policy* at the American Educational Research Association's Annual Meeting in Chicago held on April 9-13, 2007.



Dr. Jon C. Dalton co-authored "*The Expanding Global Horizons of Student Services in Higher Education*" in *The Internationalization of Student Affairs and Services in Higher Education: An Emerging Global Perspective* to be published by the NASPA Monograph Series. Dalton also published an article on "*Community Service and Spirituality: Integrating Faith, Service, and Social Justice at DePaul University*" in the November, 2006, issue of the *Journal of College and Character*.



Dr. Dale W. Lick recently published *New Technology for the Next Information Revolution* (with Lebow, Hartman and Marks), *Journal of Systemics, Cybernetics and Informatics*, Vol. 6, 2007. In addition, he recently presented "*Social Annotation Technology to Improve Teaching, Learning, and Assessment*" (with Lebow), The

12th Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, FL, November 10, 2006 and Dr. Lick will give the Keynote Address at the 11th World Multi-Conference on Systemics, Cybernetics and Informatics, Orlando, FL, July 8-11, 2007.

Dr. Joy Gaston Gayles is a recipient of the 2007 Emerging Scholar Award sponsored by the American College Personnel Association. The Emerging Scholars program was implemented by the ACPA Senior Scholars in 1999 to provide promising new scholars with mentorship and support to enhance research skills and pursue research initiatives in areas of interest to ACPA. She will receive this award at the ACPA/NASPA Joint Meeting this spring.



from our students



Rachel Navarre, masters student, received a Case Study Award at the National Orientation Directors Association (NODA) Conference in Salt Lake City, UT for Outstanding Problem Solving.

Congratulations to the ten 2006-07 Hardee Fellows who qualified for Hardee Center sponsored Travel Grants designed to support the professional development of our graduate students and made possible through the generosity of our alumni sponsors and friends.

- **Cam L. Armstrong**, 2007 NASPA/ACPA Joint Meeting
- **Stephanie M. Bent**, 2007 NASPA/ACPA Joint Meeting
- **Jill A. Cusack**, 2007 NASPA/ACPA Joint Meeting
- **David M. Eberhardt**, 2007 NASPA/ACPA Joint Meeting
- **Anna L. Hobby**, 2007 NASPA/ACPA Joint Meeting
- **Grahaeme A. Hesp**, Association of Fraternity Advisors (AFA)
- **Faye R. Jones**, Association for the Study of Higher Education (ASHE)
- **Katie I. Lane**, 2007 NASPA/ACPA Joint Meeting
- **Justin R. Low**, Association for the Study of Higher Education (ASHE)
- **Bryan S. Schlein**, 2007 NASPA/ACPA Joint Meeting

Red indicates doctoral students.

Dr. Bob Schwartz has a forthcoming article entitled *Moral judgement and student discipline: What are institutions teaching? What are students learning?* with Cooper, M., Ed.D. (2005) in the *Journal of College Student Development*. In addition, Dr. Schwartz is an invited member of the editorial board of *NASPA: Student affairs administrators in higher education's monograph on women*.



Valentine's Day Feature: Higher Ed program brings couple together!



Kristin , M.S., 1996, Sam, Andrew, M.S., 1996 and Ellie Watkins

By Aurélio Manuel Valente

With Valentine's Day only weeks away, we are debuting a new feature in our February issue which will spotlight a couple whose relationship started and blossomed while students in the Higher Education program at FSU. Every year graduate students enroll in the Higher Education program expecting a great education and practical experiences in student affairs that will serve them well in their future careers. They also discover along the way, they are joining an amazing network of colleagues in the LifeNet. Occasionally, a few students also find something unexpected, a significant other, someone special with whom they can spend their lives. The graduating cohort of 1996 produced just such a couple in Andrew and Kristin Watkins.

Andrew is originally from Dallas, Texas, and graduated with a B.S. in Economics from FSU in 1994 and first met Kristin in a practicum class taught by Dr. Nancy Turner and Dr. Barbara Mann. It was a Texas con-

nection that originally served as a conversation starter during their introductions in the 1995 practicum experience. Kristin, then Kristin Corbett, graduated from Texas Christian University, an institution Andrew was very familiar with. While Andrew and Kristin continued to develop their friendship, it was a Seminole Baseball Tournament that served as a turning point in their relationship, as both Kristin and Andrew are serious baseball fans. In fact, Kristin, a devoted Kansas City Royals fan, grew up when Dick Howser (for whom the FSU Baseball Field is named) was the manager of the Royals.

Like many couples in higher education, maintaining and nurturing a relationship means sacrifices - and lots of moving. Kristin and Andrew are no exception. After they both graduated in 1996, Kristin was hired as Director of Orientation at the University of Central Florida (UCF) in Orlando, and Andrew followed. While Kristin was at UCF, Andrew worked at the Swan Hotel at the Walt Disney World Resort. In 1998, Andrew and Kristin were

married before moving to South Carolina for positions in higher education. Andrew was hired at Limestone College in Advancement, later moving to Clemson University, while Kristin served as Assistant Dean of Students at Converse College. "Sometimes it was pretty tough. We've had three moves in which one of us had no idea what kind of a job we would end up with. In each case it worked out, but I never thought I would tend bar, and I don't think Kristin ever imagined that she would work at a women's college. Both were great experiences for us, but we didn't see them coming," said Andrew.

In 2001, Andrew and Kristin began a family and welcomed their son, Sam, before returning to Tallahassee in 2003. Andrew joined the College of Education as Director of Development and Kristin is now working as Director of Training and Effectiveness at the Department of Highway Safety and Motor Vehicles.

Since their return to Tallahassee, their family has grown with the arrival of Ellie in 2004. Currently Andrew is pursuing his doctorate in Higher Education and hopes to be a college President in the future. Andrew said "Our relationship comes first. Fortunately we have possessed the skills to adapt. Kristin has made an incredible transition to the Florida Department of Highway Safety and Motor Vehicles - a position for which we have the LifeNet to thank - but neither of us foresaw that she would be working with a governmental agency."



You can never start raising a Nole fan too early, Andrew and Sam with Coach Bowden.

Student Reflections from the 2006 ASHE Conference



By Justin Low, second year doctoral student.

Recently, I had the opportunity to attend the 31st Annual Association for the Study of Higher Education (ASHE) Conference, held in Anaheim, California. Contrary to popular belief, I did not attend because it presented an opportunity to travel to California, although the conference was only about a half-mile away from Disneyland which was almost too much for me to handle.

California was just a bonus however; I had attended the ASHE conference two years prior, and valued the experience of being in an academic, research-oriented environment, where scholars within the field gathered to share their work and insights on critical topics within higher education. I was confident there was much I could gain by attending again, and I certainly was not disappointed.

I attended some incredible sessions during the three-day conference, some that pertained to current issues in higher education and some that related to my own research interests. I was able to attend sessions presented by some of the premiere scholars in the field, and in many instances got the opportunity to interface with them.

However, if you ask Patrick Terenzini, Gary Rhoades, Alexander and Helen Astin, William Tierney, or Sylvia Hurtado (who will be at the Institute this year) if they remember me, they will probably tell you "no." However, I will be sure to try and make a greater impression next year.

I was also very intentional about attending each of the three graduate student sessions at ASHE: *"The Job Search: Academic versus Non-Academic Positions"*, *"Getting Published as a Graduate Student"*, and *"Yourself as a Professional within the Field of Higher Education."* Each was very helpful in situating the field of higher education within a scholarly context, and helped to clarify some of my own personal expectations and goals as it pertains to my academic success and objectives.

Apart from the new knowledge I was able to take with me, these graduate seminars, in conjunction with the other sessions I attended, were very inspirational to me in regard to how I view my own doctoral studies. Conducting my own research and writing for publications has become a strong motivation for me, and I hope to make greater strides in 2007.

For anybody who is interested in pursuing a Ph.D., a career in academic affairs or research, or just a stronger concept of higher education in general, I would definitely recommend attending an ASHE conference. It provides good context of the academic side of higher education, and I sincerely thank the Hardee Center for helping to afford the opportunity to participate.



By Faye Jones, second year doctoral student.

In November, I had the distinct pleasure of attending the 31st Annual ASHE Conference in Anaheim, California. While the conference itself was from Nov 2-4, I arrived a couple of days early to participate in the Graduate Student Public Policy Seminar. The seminar was diverse, with graduate students in higher education pursuing careers in public policy, institutional research, and academia.

A major benefit of attending the pre-conference was the opportunity to establish social networks and connections with other graduate students and faculty from postsecondary institutions nationally and abroad. One piece of advice that I would offer is: Don't forget to bring your business cards! The sessions were also developed specifically for graduate students, with my favorite session explaining how to prepare for and undergo job searches in academic versus non-academic positions.

I was able to get a better understanding of the career lifestyle that best fits my overall portfolio and also receive feedback on areas that I need to improve on to increase my chances for future success. Graduate students should not miss out on the opportunity to witness the study of higher education through the multiple perspectives exhibited at ASHE. **The next ASHE conference is in Louisville later this year—Nov 07. Hope to see those friendly Seminole faces there!**

Reflections from SACSA conference in Jacksonville, FL



Bre Skwira, Vice President Coburn, Elizabeth Flash and Chrystal George (L to R) at the 2006 SACSA Conference.

By Chrystal George

This November, I attended my first professional conference hosted by the Southern Association for College Student Administrators (SACSA). I spent three energy-filled, inspiring, and exhausting days in Jacksonville, FL, at the conference and really enjoyed every minute of it. This year's theme, "Go the Distance: The Opportunities are in Your Court" was very fitting as the opportunities to learn more about the field, build new relationships, and get involved all helped in making the event an amazing experience!

As a first year master's student, I've heard a great deal about the FSU "LifeNet." However, my trip to the SACSA conference was my first real experience seeing the Life Net in action. The first event I attended once I arrived at SACSA was the Orientation for New Professionals and Graduate Students. There I listened while SACSA President Ann Bailey and Executive Director Joe Buck proudly introduced themselves as FSU alums, speaking of their graduate experiences and even of Dr. Hardee. It was wonderful to see and hear two "stars" of the conference speak so fondly of FSU and the contributions that the program has made to their careers. Throughout the conference, I met many other FSU alumni who were more than happy to share personal stories about their graduate work and give me advice about my career aspira-

tions. Not to mention, one of the Dissertation of the Year Awards went to Dr. Ivan Harrell, a former FSU doctoral student. Attending the conference not only re-affirmed my decision to attend Florida State, but it also made me even more proud to be a student in this program.

I attended a variety of presentations ranging from the job search to multicultural issues to student characteristics. It was great to learn about areas and hot topics in student affairs that I was not as familiar with before. One of my favorite aspects of the conference was actually a luncheon I attended for graduate students and new professionals. At the luncheon we sat at tables with mid and senior level professionals who were willing to mentor and chat informally with us. The luncheon was just one of many times during the conference that I felt incredibly welcomed. It was wonderful to see the emphasis that these professionals took in reaching out and taking the time to make sure that my experience was a positive one.

The SACSA conference was a great occasion to re-unite with some of my former colleagues from Rollins College, get to better know members of my cohort who attended, and also build new friendships. It was nice meeting graduate stu-

dents from higher education programs in Georgia, Kentucky, Arkansas, etc. Hanging out, having meals together and exploring Jacksonville nightlife all made the conference even more enjoyable. I definitely feel like my network of peers in the field has grown since attending the event.

The importance of getting involved with SACSA was a major point emphasized to those of us who were new to the organization. Therefore, I attended the conference Involvement Fair where I learned about the organization's different committees. I decided to join the Multicultural Issues Committee (MIC) because throughout the conference, I attended many of the events put on by this committee and was interested in assisting them with next year's event. Before I left the conference, I met with other members of MIC and helped start brainstorming ideas for the upcoming year.

I hope to continue participating in SACSA and attend next year's conference in Dallas, TX. As for this year's event, overall it was educational, uplifting and a lot of fun. I am happy to say that my first professional conference was a great experience and I am looking forward to attending others in the future!



First year Masters students at SACSA: (left to right) Barbre Skwira, Chrystal George, Elizabeth Flash, and Jess Harpole

Dr. Eric Weldy appointed Associate Vice President of Student Affairs



By Doris Gilliam

Dr. Eric Weldy has served as Associate Vice President for Student Affairs at Florida State since October of 2006. This Peoria, Illinois, native has settled comfortably into the warm climes of Florida and has already begun to create a niche for himself on the FSU campus.

Dr. Weldy's original plans did not include a career in higher education. In fact, after earning his B.A. degree in Art from Eureka College in Eureka, Illinois, he planned to work as an artist. Instead Mr. Rick Rogy, dean of students at Eureka College, encour-

aged him to pursue a job in residential life. This first experience as a resident assistant propelled him into the field of higher education. Associate Vice President Weldy subsequently earned an M.S. degree in History at Illinois State University in Normal, Illinois, and an Ed. D. degree from the University of Illinois at Urbana-Champaign. Encouraged by his mother and step-aunt, he became the first person in his family to earn a college degree. Eleven years later he continues to make his mark on higher education.

Due to the size of FSU's Division of Student Affairs, Dr. Weldy must be both organized and flexible in carrying out the multiple responsibilities of his position as Associate Vice President of Student Affairs. Dr. Weldy revels in the fact that each day presents varied challenges and views his role as that of a "renaissance man" working to identify divisional needs and fill in the gaps. According to Associate Vice President Weldy, "filling in the gaps" has been the trademark of his career.

Dr. Weldy works closely with Dr. Mary Coburn, FSU Vice President for Student Affairs, and Ms. Liz Maryanski, Associate Vice President for Student Affairs to identify student development opportunities at FSU. Although he spends some of his time working with student leaders he also views his

office as a venue for reaching out to *all* FSU students. Dr. Weldy maintains an open door policy for students and particularly commends the extraordinary efforts of the Division of Student Affairs in reaching out to students. Dr. Weldy's future tasks include providing professional development opportunities to enhance the Division of Student Affairs' capacity to serve the FSU community.

When queried regarding campus issues that will directly affect FSU, Dr. Weldy indicated that although FSU is competitive in the area of tuition, the university will compete with other institutions in ensuring that FSU students have access to the most up-to-date technological resources. According to Associate Vice President Weldy, campus technology will need to be up-to-date so that it is capable of processing information quickly. In referring to current efforts to update technology at FSU, he noted that "progress is being made, no matter how challenging it may be."

Dr. Eric Weldy is a renaissance man whose talent for filling in the gaps will serve him well as he forges ahead to meet the opportunities and challenges that await him as Florida State's newest Associate Vice President of Student Affairs.

Congratulations

to Dr. Ivan Harrell, III (2006) recipient of the Southern Association for College Student Affairs (SACSA) 2006 Dissertation of the Year Award!

Dr. Harrell was presented with a plaque and monetary award at the SACSA conference in Jacksonville, Florida, where he also present research from his dissertation, *Using Student Characteristics to Predict the Persistence of Community College Students in Online Courses* at a concurrent session.



FSU Alumni and Drs. Simmie Raiford, '04, Ashley Tull, '04, Allison Crume, '04 and Ivan Harrell, III, '06 gather at SACSA (L to R)

Welcome to our newest Higher Education students!

Please welcome our newest masters students in Higher Education who joined us beginning this semester!



Samantha Perry serves as Assistant Coordinator of Ragans Hall for University Housing and is a recent graduate of the University of Alabama with a degree in Political Science. Samantha graduated Cum Laude, was recognized as RA of the Month three times over 2 years, received a Program of the Month award and was a member of the Golden Key National Society of Collegiate Scholars, Gamma Beta Phi, and Sigma Alpha Lambda.



Sharon Woodall currently serves as the Chief Financial Officer and Director of FSU Research Foundation, Inc. An alumna of Florida State with a degree in Business Administration, Sharon is also certified as a Public Accountant (CPA) and Government Financial Manager (CGFM).

We also welcome **Jennifer Kehoe** and **Nicholas Zappitelli**, unfortunately their biographies are not available at this time.

Spring Dinner Dialogue with Dr. Gary Crow



By Jill Peerenboom

During January's Dinner Dialogue at B. Merrell's, Dr. Gary Crow, Chair of Educational Leadership and Policy Studies Department and the person with the self-described "best administrative job in the university," shared with us a glimpse into his past and a peek at the future of ELPS at Florida State.

Dr. Crow spoke openly about what he has seen during his years as a faculty member and the growth he hopes to see in the field of Higher Education in years to come.

The evening began with Dr. Crow giving us an overview of his life's journey, up to the point last fall when he chose to share his talent and experience with Florida State. He told us about his experiences at other universities, particularly of his time at the University of Utah, where he helped develop their masters program in Higher Education.

Dr. Crow also explained his role as ELPS Department Chair, now that he has had some time to adjust to the role. He mentioned his continued contact with faculty and students, as well as his responsibility to act as a bridge between the faculty and the administration, as reasons that he enjoys his new position.

Dr. Crow also took questions from the students in attendance, and he answered every question candidly. When asked how he finds time to continue his research and writing with all his other responsibilities, Dr. Crow spoke of the importance of committing to deadlines and

then blocking off time in his schedule to make sure he meets those deadlines.

On the topic of the Higher Education Program, Dr. Crow explained that he sees a lot of value in the opportunity for Higher Education students to participate in courses with students pursuing other fields of education because it allows us to inform one another about the similarities and differences among the fields. Dr. Crow also spoke about the evolution of the field of Higher Education that he has witnessed, citing the increased rigor of the research and the reputation of the journals in the field as evidence of growth in the profession.

Dr. Crow also had a few words to say about the Higher Education Program's 50th Anniversary, which he calls "exciting and unusual." It appears that Dr. Crow, much like the rest of us, is excited for the trip down memory lane that the upcoming celebrations are sure to bring.

New Leadership Certificate

offered to undergraduate students



Class photo of students enrolled in Leadership & Action in Groups and Communities.

By Mandy Hambleton

The LEAD Center, in conjunction with the Department of Educational Leadership and Policy Studies, is now offering courses to meet the requirements for the undergraduate Certificate in Leadership Studies. The Certificate in Leadership Studies was designed to meet one of 11 leadership program initiatives included in the 2004 Florida State University overall *Quality Enhancement Plan*.

"The 18 credit Certificate in Leadership Studies is an undergraduate program that is interdisciplinary, multidimensional, and experiential. It combines social change theories of leadership with practical leadership and service-learning experiences." The program consists of five pre-selected courses:

- *Introduction to Leadership Theory and Practice*
- *Leadership and Action in Groups and Communities*
- *Leadership for Change*
- *Leadership in Community Settings*
- *Leadership in Community Settings II*
- *Supporting Leadership Elective*

The courses are designed for sophomore, junior, and senior students, while freshman are encouraged to participate in the Genesis program also offered by the LEAD Center. There are currently 60 students from all majors and demographics in the Certificate in Leadership Studies program. To keep up with the student demand, the LEAD Center is offering two courses each semester. Currently there are five instructors on the instructional team including Dr. Laura Osteen, Director of the LEAD Center; Dr. Jon Dalton, Dr. Allison Crume, and David Eberhardt and Aurelio Valente, both doctoral students in Higher Education.

Successful completion of the required courses will result in an award of the Certificate which will be noted on the recipient's academic transcript. For more information regarding this or any other LEAD Center program visit:

www.lead.fsu.edu

LEADERSHIP KNOWLEDGE, SKILLS, & VALUES

Individual

- **Self-Awareness:** character development, personal integrity and courage; clarifying individual values, personality, leadership and learning styles.
- **Critical Thinking:** critiquing, analyzing, problem solving, and thinking with complexity, depth and creativity; reflectively applying theory to practice.
- **Communication:** written, verbal and non-verbal communication.
- **Discipline Knowledge:** knowledge of a scholarly/creative discipline; ability to apply core competencies, research and theory to professional practice.
- **Visioning/Goal Setting:** challenging the process to create a visionary picture of the future; setting stretch and smart goals to reach that vision.

In Partnerships

- **Relationship Building:** developing trust, respect and empathy; encouraging the heart and modeling the way for others; creating and expecting accountability.
- **Diversity:** understanding and recognition of multiple layers of identity; a multicultural approach to appreciate, encourage, and develop diverse voices, values and perspectives.
- **Influence and Power:** understanding different types of power, authority, influence, and oppression; taking leadership initiative to empower others.
- **Ethics:** understanding and application of philosophical and ethical theory; congruency and accountability through shared ethical codes.

In Groups

- **Group Dynamics:** building, motivating and sustaining a team; emergence of leadership and followership within a group; inspiring a shared vision.
- **Organization Development:** organization, leadership and change theory and application; knowing and using organization and management skills.
- **Conflict Management:** ability to resolve conflict; initiate and manage healthy confrontation and controversy.
- **Decision Making/Negotiation:** ability to clarify a position, frame a persuasive argument, select appropriate decision making model, and take action; research, develop and voice evidence for personal perspective.

In Community

- **Systems Thinking:** recognizing and analyzing the complex interaction of structural, technical, political and personnel issues.
- **Social Change:** understanding and responding to historical, political, economic, and social justice issues.
- **Civic Engagement:** servant leadership; a commitment to making and sustaining a meaningful difference for the common good; engaged citizenship.
- **Generative Leadership:** mentoring, teaching and developing leadership within others.

FSU alumni and students presentations at 2007 joint meeting

Bower, Beverly, Ph.D. (1992); *Back to the Future: Examining and Improving Higher Education Graduate Preparation Programs for the 21st Century* with Dalton, Jon, Gayles, Joy and Schwartz, Robert, Mon., Apr. 2, 8:30am, Miami 3 - Gaylord

Carney, Karla, M.S. (1993); *The Power to Shape Education through Student Affairs and Institutional Research Collaborations* with Crady, T., Elkins Nesheim, B., and Gansemer-Topf, A., Mon., Apr. 2, 3:30pm, Captiva 1/2 - Gaylord

Eberhardt, David, M., doctoral student; *Inward Journeys: Contemporary College Student Spirituality and Its Implications for Higher Education* with Dalton, Jon, Apr. 3, 1:45pm, Osceola Ballroom B - Gaylord

Ford, Candace, masters student, Lenz, Janet, M.S. (1977), Ph.D. (1990) and Lumsden, Robert, Ed.D. (1985); *E-Portfolios: Using Campus Partnerships to Promote Student Learning and Career Development* with Reardon, R., Apr. 2, 1:45pm, Miami 3 - Gaylord

Guardia, Juan R., M.S. (2001); *Latino/a Institute in Higher Education: A Collaborative Effort* with Jason Casares, J., Peguero, C., Munoz, S., Acevedo, C., Camacho, and D., Mena, S., Sun., Apr. 1, 8:30am - 4pm, Pre-Meeting Workshop (Full-Day)

Guardia, Juan R., M.S. (2001); *Ethnic Identity Development of Latino Fraternity Members at a Hispanic-Serving Institution*, Apr. 2, 1:45pm, Sarasota 1/2/3 - Gaylord

Hardy, Thomas W., M.S. (1996); *Riding the Fourth Wave: Responsibly and Powerfully Addressing Campus Gambling* with Alexander, E., Caswell, J., McClellan, G., and Suchma, P., Apr. 3, 1:45pm, Ballroom 1 - Gaylord Hotel

Harrell II, Ivan L., Ph.D. (2006) and McClinton, Marguerite, M, Ed.D. (2005); *So Far Away But Yet So Close: How to Increase the Success of Online Courses*, Apr. 3, 8:30am, St. Louis Room, Marriot Hotel

Hesp, Grahaeme A., Ed.D. (2006); *Brokeback Brotherhood: Overcoming Heterosexism and Homophobia in a College Fraternity* with Rankin, S., Trump, J., and Victory, G., Mar. 31, 1-4pm, Pre-Conference Program

Join us for a celebration that only comes along every 50 years!

The FSU Alumni and Friends Reception at the 2007 ACPA/NASPA Joint Meeting is scheduled for **Tues., April 3, 2007, 7:30-9pm, Osceola Ballroom A - Gaylord.**

Please note change in date.

King, Corey, B.S. (1993), M.S. (1995); *Our Responsibility: Empowering and Educating Students to Become Exemplary Leaders*, Apr. 3, 8:30am, Osceola Ballroom 4 - Gaylord

Low, Justin, doctoral student; *To Ph.D., or not to Ph.D.? When should I start my doctorate?* with Proccaccio, L., Apr. 3, 1:45pm, Grand Ballroom Salon VII - Marriott

McCluskey-Titus, Phyllis, Ed.D. (1996); *An Introduction to Student Services and Student Services Leadership at Community Colleges* with Palmer, J., Apr. 2, 8:30am Rm. Destin 1/2 - Gaylord

Nathan, Joi, masters student; *Getting inside from the outside: The K-12 system and you*, Apr. 3, 3:30pm; Gaylord-Naples Rm. 3

Tull, Ashley, Ed.D. (2004); *Values Congruence in Student Affairs: An Examination of Person-Organization Fit* with Medrano, C., April 3, 3:30pm, Gaylord Palms, Gainesville Room 1-2

Tull, Ashley, Ed.D. (2004); *Reframing Student Affairs Leadership: Use of an Organizational Frames of Reference Approach*, April 3, 7am, Gaylord Palms, Osceola Ballroom 6

Valente, Aurelio M., doctoral student; *From Full Time Employee to Full Time Student: Can It Really Be Done?*, with McLaughlin, S., and Narui, M, Apr. 3, 5pm, Miami 1 - Gaylord

Student Spotlight: Sterling Garcia



By Nate Crayton

When it comes to being a non-traditional student in the Higher Education Program at Florida State University, Sterling Garcia can describe, without hesitation, his experience which he feels is unique from other members of his cohort. Sterling Garcia, a second-year Masters student with an emphasis in Student Affairs, was in the Marines for five years and completed his undergraduate degree at the age of 27. "I came to Tallahassee," Sterling stated, "knowing that I would be getting married, would purchase a starter home, and would be plan two huge life events while I was here (Marriage and Grad School)."

With all that in mind, Sterling also mentioned that the experience he had with his fellow graduate students is different than the experience that they may have had with each other. However, he has no regrets, has made great friendships, and hopes to stay in contact with friends that he has made while in Tallahassee. "The faculty and staff of the Higher Education program are wonderful," he continues. "There support has been great and I owe them more than I can ever give back and for that I am grateful."

In addition to being a student in the Higher Education program, Sterling

Garcia has an assistantship as a Peer Advising Coordinator for the College of Communication. He has been in this assistantship position since the end of the summer of 2006. At the Advising Center, Sterling and his fellow staff members provide service for 1st and 2nd year students, as well as transfer students, who wish to apply to the College of Communication (COC).

The office is a marriage between the College of Communication and Advising First. "The College of Communication," Sterling stated, "is a limited access major, which means it is very competitive; students are very bright and have a very competitive overall G.P.A. They also have impressive resumes and experiences to qualify them to enter into the communication field." The Advising Center has three full time advisors, one peer advising coordinator (Sterling), peer advisors, and student staff members who help run the day to day operations of the advising office. Not only does he advise students, but Sterling also has many challenging responsibilities, which include running the Advising Center smoothly and efficiently, supervising the peer advisors and the student staff, and overseeing the Peer Advising Center budget.

When asked what he likes most about his position, Sterling believes that it is the satisfaction that he feels when he has personally helped a student. "Whatever the situation," Sterling continues, "I have found that advising may not always be about academics, but more importantly, about students' lives and how to help them make good decisions about academics, career goals, and life in general." Sterling loves his job and will be sad when he has to move on.

Sterling strongly encourages graduate students to work in the Advising Center. "I would say that if the opportunity presents itself to do advising, it is a great opportunity to help students academically," he explains.

"It is very gratifying and it's an experience that has definitely shaped me. I would have never considered a career in advising before my experience here." Sterling also said that he would advise someone who is interested to be ready for anything. He continues, "In an advising role, there may be times when you must deal with other things outside of academics, and you should be ready for that. People skills are very important in advising and it's a great place to develop those skills."

According to Sterling Garcia, his greatest accomplishment in the Higher Ed program will be to graduate. "As I get closer to graduation, I look back and realize how much I have accomplished," he stated. "I look forward and I take for granted how much I have already done and learned. It is important for all of us to sometimes stop and look back and take it all in." Referring to some of his challenges during his years at Florida State, Sterling and his wife, Katie, encountered a huge transition in his last year within the program.

They got married in October at Walt Disney World and had 100 of their closest friends and family members there. Sterling stated that he chose the date because it had special significance to his family. It was a great opportunity to reunite and celebrate. This was also a difficult time for the couple. His wife, Katie, was also previously undergoing surgery for an affected lymph node that needed to be removed. However, "Katie is doing better," Sterling stated. "The affected lymph node that was removed, and was not malignant so we were happy about that."

After two challenging years within the Higher Ed program as a non-traditional student, Sterling Garcia will be graduating and walking across the stage at the end of the Spring semester. We, the entire faculty, staff and students send off our congratulations to Sterling and Katie and wish them the best in their future endeavors.

FSU faculty and alumni

presentations at national conferences

Blenman, Louisa E., M.S. (1994); *Freshman Factor: Developing Overseas Programs for First-Year Students* with Chieffor, J., Finn, J., and Kenney, L., NAFSA Association of International Educators, May 2007, Minneapolis, MN

Brock, Robyn Oates, M.S. (2003); *Everything I Need to Know I Learned in Recruitment Counselor Training* with Hunt, J., and ***Extreme Recruitment Makeover: How No Frill Recruitment CAN Work on Your Campus***, Southeastern Panhellenic Conference, March 29-April 1, 2007, Atlanta, GA

Chen, Pu-Shih Daniel, Ph.D. (2005); *Creating Weights to Improve Survey Population Estimates* with Sarraf, A. S.; ***Validating the National Survey of Student Engagement (NSSE) for Distance Education Students*** with Gonyea, R. M.; ***Engaging Distance Learners: Lessons Learned from the National Survey of Student Engagement*** with Gonyea, R. M.; ***Analysis of Multiple Years of NSSE Data: Tips and Strategies*** with Gonyea, R. M., Sarraf, S. A., Shoup, T. R., and Williams, J. M, Association for Institutional Research, June 2-6, Kansas City, MO

Ebrahimi, Sharifa (Sherry), M.S. (2000); *The other IRS: Interns as a Revenue Source*, Association of Collegiate Conference and Events Directors International, Mar. 27, Baltimore, MD

Hunt, James, masters student, *Everything I Need to Know I Learned in Recruitment Counselor Training* with Brock, R., Southeastern Panhellenic Conference, March 29-April 1, 2007, Atlanta, GA

Morrison, James L., M.S. (1961) and Ph.D. (1969); *Strategies Foresight: Scanning New Horizons to Boost Higher Education Systems in the Middle East*. A two-day seminar in Dubai, Saudi Arabia. For more information email morrison@unc.edu

Sanseviro, Michael, M. S. (1991); *Transitioning from a Commuter to a Residential Institution and the Impact on Judiciary Programs* with Walker, D., Association of Student Judicial Affairs, Feb. 7-10, Clearwater Beach, FL

in the next Journal ...

The *Journal of College and Character (JCC)* is published by the Hardee Center eight times a year and provides a national and international resource for research and educational practice on moral and civic education in college. The *Journal* was developed in 1999 with a grant from the John Templeton Foundation and has been published regularly for the past six years.

The following articles will be featured in the Feb. issue of the Journal of College and Character:

Frame-Changing Experiences and the Freshman Year: Catalyzing A Commitment to Service-Work and Social Action

Scott Seider, Harvard Graduate School of Education

Predicting Academic Integrity: When Pedagogy is Viewed as a Game

James T. Walz, Orlando V. Griego, and George S. Babbes, Graduate School of Business & Management, Azusa Pacific University

Is There a Relationship between Honor Codes and Academic Dishonesty?

Rodney Arnold, College of the Ozarks, Barbara N. Martin, Michael Jinks, and Linda Bigby, University of Central Missouri

Do Metaphors Matter in Higher Education?

Anna E. McEwan, University of Montevallo

Ethical Issues Faced by the Dual Professional: Lawyers as Faculty in Higher Education

Kimberly M. Tatum and Susan W. Harrell, University of West Florida

Ethical Issues editor, David Eberhardt, doctoral student in FSU's higher education program, examines the issue of free speech on campus in ***How Free Should Student Speech Be?***

And Ashley Tull, University of Arkansas, and graduate of FSU's higher education program, reviews the book **HIGHER GROUND: ETHICS AND LEADERSHIP IN THE MODERN UNIVERSITY** by Nannerl O. Keohane.

Two special issues of the JCC will be coming in 2007: In April, "COLLEGE STUDENT CONDUCT IN A CONSUMER AGE: CAN ETHICAL BEHAVIOR BE TAUGHT IN COLLEGE?" and in October, "EXCELLENCE AND ETHICS: WHAT WORKS BEST IN INTEGRATING COMPETENCY AND CHARACTER IN COLLEGE."

Go to www.collegevalues.org for the most up-to-date peer reviewed and invited scholarly articles related to the moral and civic education efforts of colleges and universities.

Spring2007 professional development opportunities

February

NASPA Strategies conference: Alcohol Abuse Prevention and Intervention

Feb 1-3, 2007 Atlanta, GA
www.naspa.org

FA Campus Compact 2007 Leadership Training Workshop

Feb 8-9, 2007 Tallahassee, FL
www.facc.org

NASPA 28th annual National Conference on Law and Higher Education

Feb 17-21 Stetson University
www.naspa.org Clearwater, FL

Uncovering the Heart of Higher Education

Feb 22-25, 2007 San Francisco, CA
www.naspa.org

American Association of Community Colleges Entrepreneurship Week USA

Feb 24– March 3, 2007
www.aacc.nche.edu

AACRAO 2007 Annual Meeting

Theme: Leading the Higher Education Revolution
Feb 28– March 3 Boston, MA
www.aacrao.org

March

2007 NACA Mid-Atlantic Festival

March 9-10 East Stroudsburg, PA
www.naca.org/naca

Association of College Unions International, 87th Annual Conference

Theme: A Common Bond
March 25-28 Atlanta, GA
www.acui.org

ACPA/NASPA Annual Conference

March 31- April 4, 2007 Orlando, Florida

www.2007jointmeeting.org

Upcoming Programs

...from the Hardee center

Institute on College Student Values

Feb. 8-10, 2007, Turnbull Conference Center

LifeNet 101 – Conference Preparation Workshop

Thurs., Feb. 15, 2007, 2-4pm, SSB 208/218

Ethics Luncheon hosted by the Office of the Dean of Students

Thurs., March 22, 2007, 11:30am-1pm

Graduation Reception

Fri., Apr. 27, 2007, 3:30pm, President's Skybox

April

American Education Research Association 2007 Annual Meeting

April 9-13, 2007 Chicago, IL
www.aera.net

May and June

International Personal Tutoring & Academic Advising Conference

May 3, 2007 Edinburgh, Scotland
www.nacada.ksu.edu

NAFSA Annual Conference & Expo

Theme: Preparing Global Citizens
May 27– June 1, 2007 Minneapolis, MN
www.nafsa.org

Association for Institutional Research Annual Forum

Theme: A Driving Change in Higher Education
June 2-6, 2007 Kansas City, MI
www.airweb.org

National Conference for College Women Student Leaders

June 7-9, 2007 Washington, D.C.
www.aauw.org